

		2015	2016	2017	2018	2019
Share of OP 1–5 students (or equivalent rank) who have UQ as their first preference <sup>1</sup>	(Percentage)	44.5	41.9	40.0	40.3	39.0 <sup>8</sup>
Student retention (domestic commencing bachelor students) <sup>2</sup>	(Percentage)	81.9	81.3	82.9	82.6 <sup>5</sup>	na
Number of Aboriginal and Torres Strait Islander student completions	(Count)	36	57	61	77	82 <sup>6</sup>
Course experience: overall satisfaction (domestic and international) <sup>3</sup>	(Percentage)	83.0	83.8	83.8	80.1 <sup>7</sup>	na
Percentage of graduates (bachelor) in full-time employment within four months of graduating (domestic) <sup>4</sup>	(Percentage)	74.5	72.7	73.1	72.9 <sup>7</sup>	na

<sup>1</sup> There may be slight changes in historical data due to improvements made in UQ's reporting systems.

<sup>2</sup> Proportion of commencing bachelor degree students who return to study in the year following their commencing year. This figure excludes those who complete their studies.

<sup>3</sup> Proportion of bachelor degree graduates responding positively (4 or 5) to the Overall Satisfaction scale, based on the national Course Experience Questionnaire (CEO).

<sup>4</sup> The percentage of domestic graduates (bachelor) in full-time employment within four months of graduating. Prior to 2015, this key indicator measured the full-time employment rate for domestic and international graduates. Historical results reflect the current definition. This includes bachelor pass, bachelor honours and bachelor graduate entry.

<sup>5</sup> Indicative only. Data not available until mid-2018.

<sup>6</sup> Figures for 2017 are preliminary. Data will be finalised in mid-2018.

<sup>7</sup> Due to a change in data source and survey methodology, data from 2016 are not comparable with earlier years: see [qilt.edu.au](http://qilt.edu.au) for more information.

<sup>8</sup> Percentage of OP 1–5 domestic, undergraduate applicants who directed their first preference to The UniverEmployability – to significantly enhance student prospects with funds distributed

Other initiatives in 2017 included:

- the launch of the edX MicroMasters in Business Leadership (through the Faculty of Business, Economics and Law)
- increasing capacity to provide student mental health services
- further developing and deploying of ePortfolio and Placement Management
- investigating alternative program schedules and academic calendars
- preparing for the establishment of a Guaranteed Accommodation scheme for new students, effective from 2018
- establishing a first-aid student team of nursing designers based in the Actuarial Research Centre (School of Chemistry and Actuarial Science)

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Course	14.1%	388	2363	2751
Teaching	33.8%	1575	3088	4663
Course	17.2%	474	2275	2749
Teaching	38.5%	1822	2907	4729
Course	20.6%	550	2119	2669
Teaching	42.9%	2034	2704	4738

<sup>1</sup> Data only includes results for SECaT surveys with six or more responses.

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Doctorate by research	52.5	47.5	52.4	47.6	51.8	48.2	51		8	

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the five-year Student Strategy in 2016, a suite of new initiatives in graduate employability, more flexible study options, and broader support for students and graduates was introduced. A student survey conducted during the year revealed that about 60

Sciences): Inge Matt, Professor Julie Duck, Professor Fred D'Agostino, Associate Professor Deborah Brown, Shirley Moran, Chris Frost, Noela Yates, Dr David Rowland, Farshad Seifouri, Ben Graham

**UQ Commendations for Programs that Enhance Learning**

- **The Postgraduate Clinical Pharmacy Programs** (School of Pharmacy): Judith Burrows, Dr Treasure McGuire, Dr Karen Luetsch, Associate Professor Alaxandra Clavarino, Carla Scuderi, Dr Adam La Caze, Vanessa King
- **The Teaching and Learning Development Program** (Faculty of Engineering, Architecture and Information Technology): Associate Professor Lydia Kavanagh, Dr Liza O'Moore, Professor Caroline Crosthwaite, Associate Professor Carl Reidsema, Associate Professor Peter Sutton, Dr Tracey Papinczak, Mark Reedman
- **UQ Employability Framework** (UQ Student Employability Centre): Dr Dino Willox, Andrea Reid, Anna Richards

**UQ Citations for Outstanding Contributions to Student Learning**

- **Associate Professor Marta Indulska**, UQ Business School
- **Dr Anna Rumbach**, School of Health and Rehabilitation Sciences
- **Dr Tammy Smith**, Office of Medical Education
- **Dr Kim Wilkins**, School of Communication and Arts

**UQ Commendations for Outstanding Contributions to Student Learning**

- **Dr Emma Beckman**, School of Human Movement and Nutrition Sciences
- **Dr Deborah Lynch**, School of Nursing, Midwifery and Social Work
- **Immersive visualisations** (Lead: School of Earth and Environmental Sciences): Dr Kevin Welsh, Dr Gilbert Price, Dr Charles Verdel, Dr Vera Weisbecker.

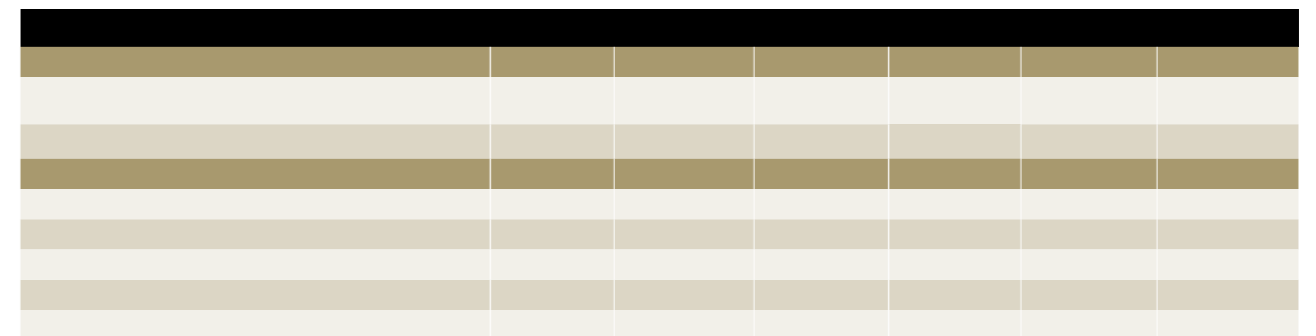
Developed collaboratively by the Division of Student Affairs, UQ International and UQ Legal, the University introduced an *International student supervision program* policy to support international students and to define the conditions under which UQ will accept responsibility for approving the accommodation, support and general welfare of those international students under the age of 18.

Academic Services Division began the task of incorporating the University Rules (general award, enrolment and progression, fees and admissions) into the University's Policy and Procedures Library (PPL), making it easier for students and staff to find information. UQ websites, systems and communication resources across the University are being

REVIEW OF ACTIVITIES

# DISCOVERY

The University of Queensland is one of Australia's top research-intensive universities, addressing many of the cultural, economic and social challenges facing the world today. UQ continually builds on its global reputation in key areas such as energy, sustainability, water, health, food security and social equity through an emphasis on high-quality, interdisciplinary global collaboration with public and private organisations.



International university rankings highlight the excellence of the University's research performance. In 2017, UQ maintained its 55th rank globally in the prestigious Academic Rankings of World Universities (ARWU). UQ is one of only two Australian universities to be included in the global top 60 of more than 10,000 universities worldwide.

UQ was also ranked as one of the top 50 universities in the world in the QS World University Ranking (47), the CWTS Leiden Ranking\* (38), the Performance Ranking of Scientific Papers for World Universities (=41) and the *U.S. News* Best Global Universities Rankings (45).

UQ placed well within the top 100 in the *Times Higher Education* World University Rankings (65).

Research income remained strong, with UQ receiving \$368 million in research funding income in 2016, the second-highest total research income for the year to be received

by an Australian institution. This total includes Australian competitive grants, industry funding, Cooperative Research Centres and other public sector research funding—a strong indication of the commitment and quality of UQ researchers. Governments, industry and private benefactors are acknowledged for sharing in the University's vision for research excellence and its success in attracting research funding.

#### Australian Research Council (ARC) funding

The University continued to perform well in attracting ARC funding commencing in 2017, despite the declining amount of ARC funds being awarded through the major Discovery Projects and Linkage Projects programs.

#### Discovery Projects

The University received \$21.8 million in new funding for Discovery Projects, ranking fourth nationally. The total number of new projects awarded was 55, with UQ maintaining its cumulative number one ranking in total dollars awarded over the last five rounds. In addition, the University secured \$975,000 for two Discovery Indigenous Projects.