Review of activities

5. Building an agile, responsive and efficient university operation

UQ is committed to ensuring that our operations and professional services are responsive to the needs of the University, built on a One UQ approach that drives service improvements and creates e ciencies—particularly in the student administration area. Streamlining and automating business processes, and building professional, advisory and technical skills in our workforce are key priorities.

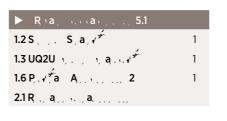


E., a., 1. 4 UQ ... 11, 1, . a. With the aim of better governance and improved discipline on strategic and operational matters, by year's end the majority of UQ governance policies and a significant number of operational and research policies had been reviewed and updated to enable clarity of objectives, roles, responsibilities and accountabilities. This review also extended to teaching and learning policies as part of the Program Architecture 2 Project.

At UQ, we are committed to upholding the highest ethical standards in relation to integrity, transparency and accountability. In accordance with these values, in 2019 the University built and successfully piloted a Conflict of Interest online disclosure tool that sta will be required to complete in early 2020. The new policy and procedures enable supervisors to have a clear line of sight to e ectively manage one of the University's significant risks. Work is now

being done to further develop the tool to cover secondary employment and sensitive research. An e ective disclosure and management of interest framework will benefit sta and the University in aligning individual choices with the public good.

C. , .., ,, , . . . , . . , a, , UQ conducted a major review of internal policy and procedures to align its Responsible Conduct of Resear2Per32e0t



30.0 32.0

Key performance indicators Agile operations



$P_{a}, \bullet_{a_1, a_2}, \dots, a_{a_{n-1}, a_n}, a^{\frac{n}{2}}, \dots, a_{n-1}, a^{\frac{n}{2}}, \dots, a^{\frac{n}{2}}, a^{\frac{n}{2}}, \dots, a^{\frac{n}{2}}$			
	2011	2015	2019³
Р	.0	.0	0.0

 1 Source: \$c\$ survey. 2 Average \$c\$ results for all Australian and New Zealand Universities is 30 per cent. c results for all Australian and New Zealand Universities is 38 per cent.